The Kairanga School Experience: The Role of a PaCT Leader

Alastair Schaw, Principal

Who Is Kairanga School?
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Who Is Kairanga School?
Introducing and growing the use of the PaCT in your school.
Introducing and growing the use of the PaCT in your school.
2013

Schools asked to assist with the NZCER research into the pact - maths, writing, reading. One group sent.

Other teachers used PaCT in syndicate groups

2014

School asked to be a part of the PaCT Pilot programme.

Trialled the Maths PaCT

I travelled with PaCT, networked with schools and saw the need.

2015

Continued the Maths PaCT - Compared to our own OTJs.

Discussed further use and incorporation into school processes.
Cut the Rhetoric.
Key People.
Groundwork.
Sandpit Time!
Explore & Feedback.
Making it work.
Cut through the Rhetoric:

- HAVE AN OPEN MIND
Cut through the Rhetoric:

Ministry Bulletin for SCHOOL LEADERS
He Pitopito Kōrero

HAVE AN OPEN MIND

The Progress and Consistency Tool (PaCT)

NZCER

Rangahau Mātauranga o Aotearoa
Key People

Which ones ARE my key people?!
Key People

Not always the ‘powerful’ ones.

Sometimes in one team.

Start off small if you have to.

Sow the seeds and discuss what’s going on.

Let the saltiness spread...
Lay down the groundwork

- Sense of urgency
- Recognise the rigour to get an OTJ
- Range of evidences needed
- Time to come to OTJ consistency
- A better approach?
Issues we might experience?
Lay down the groundwork

A clear philosophy: why are we exploring/using this?

A word about National Standards! (Grrrr)

Reassure teachers about their issues: paperwork, time, effort, usefulness,

How might it help them?

Use your staff mtg forum and professional readings to lay out a sensible argument.
Sandpit Time!

“\textit{I’m looking forward to less of the three R’s, and more R&R.}”

\textit{HAVE A GREAT SUMMER!}
Sandpit Time!

Provide time for teachers to explore it: use a cohort, use a target group, Use just one framework.

“I’m looking forward to less of the three R’s, and more R&R.”
Sandpit Time!

- Provide time for teachers to explore it: use a cohort, use a target group, Use just one framework.

- Release a group together

- Come back to debrief

- Explore and feedback
Explore and Feedback

Share what it is you have found.

How well does the PaCT OTJ recommendation compare to the teacher’s own OTJ?

Evaluate the process

Bring it back to the philosophy
The future of PaCT in Kairanga

Continue with Maths OTJ support

Expand into Writing in 2016.
Reading in 2017.

Implication of TIME!
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